

College Planning for the Student with an IEP or 504

* Meet with your child's Case Manager and Guidance Counselor to discuss goals for your child's future.

Things to think about...

- If your child has extended time for testing, talk to your child's case manager about applying for additional time for the SATs and/or ACTs. This must be done several months before registering for the test.
- Colleges and universities have no way of knowing that your child has an IEP or 504 unless you provide it to them.
- It is the student's responsibility to meet with the appropriate personnel at the college to discuss how the IEP or 504 can be implemented. Some colleges have many resources for students with disabilities, while others are more limited in their resources.
- [The Road to Higher Education With an 'Invisible Disability'](#)

Things to think about when researching and visiting colleges...

- Is there a department or person who act as Special Services or Case Manager?
- Will the IEP or 504 be followed in college?
- Is it my child's responsibility to speak with each professor individually about their needs?
- Will Special Services provide a written plan or letter to the professors?
- What documentation should my child provide?
- [20 Best Value Colleges for Students with Learning Disabilities 2017-2018](#)
<https://www.bestvalueschools.com/rankings/students-with-learning-disabilities/>
- [Top 10 Best Colleges for Students with Learning Disabilities - College Mag](#)
<https://www.collegemagazine.com/top-10-accommodating-schools-students-learning-disabilities/>

Support Programs at the College

- Is there tutoring available? If so, how does it work?
- Are there any peer support groups for students with disabilities?
- Is there professional support counseling available?

